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| **Subject: Arts & Craft** | | | | | | |
| **Element Focus** | **Autumn 1**  **Line** | **Autumn 2**  **Line** | **Spring 1**  **Tone** | **Spring 2**  **Tone** | **Summer 1**  **Colour** | **Summer 2**  **Colour** |
| **Year 7** | **Unit Name:**  Introduction to Art  **Unit Description:**  Exploring through a range of activities, **line**, shape, form, colour, tone, **texture,** pattern. Observational drawing, mark making using a variety of media.  Textile Focus | **Unit Name:**  Introduction to Art  **Unit Description:**  Exploring through a range of activities, **line**, shape, form, colour, tone, **texture,** pattern. Observational drawing, mark making using a variety of media.  Textile Focus | **Unit Name:**  Natural Environment  **Unit Description:**  Observational drawing/painting. Looking at the emerging flowers/plants and using a variety of media to create a final piece.  Clay Focus | **Unit Name:**  World masks  **Unit Description:**  Researching cultural ceremonial masks. African ceremonial, Chinese opera, Mexican Dia de los Muertos, Venetian masquerade. Students to design and create own final piece in 3D.  Clay Focus | **Unit Name:**  Landscapes and colour theory  **Unit Description:**  Building on students prior skill in mark making and colour.  Looking at Impressionist artist style and use of colour/mark making to create a final piece of their own.  Printing Focus | **Unit Name:**  Surface pattern, texture, shape, decoration.  **Unit Description:**  Researching tapestry work, illuminated text through multiple media to create students own design.  Printing Focus |
| **Year 8** | **Unit Name:**  Still life  **Unit Description:**  Using a range of media and techniques to understand colour, tone, proportion, mark making to produce a final piece of the pupils’ choice.  Textile Focus | **Unit Name:**  Self awareness/identity  **Unit Description:**  Using a range of media and techniques to understand colour, tone, proportion, mark making to produce a final piece of the pupils’ choice.  Textile Focus | **Unit Name:**  Natural Environment – still life  **Unit Description:**  Observational drawing/painting. Looking at the emerging flowers/plants and using a variety of media to create a final piece.  Clay Focus | **Unit Name:**  Cultural identity/Celebration  **Unit Description:**  With Chinese new year celebrations as a backdrop, look at sign, symbols, use of colour to design and create a final individual piece.  Clay Focus | **Unit Name:**  Print making  **Unit Description:**  Research artists/designers/sculptors to create a variety of final designs based on pupils' interpretation of artists researched.  Printing Focus | **Unit Name:**  Surface pattern, texture, shape, decoration.  **Unit Description:**  Re searching tapestry work, illuminated text through multiple media to create students own design.  Printing Focus |
| **Year 9** | **Unit Name:**  Identity  **Unit Description:**  Through contextual research into a range of artist/sculptor’s experiment with mixed media, sculpture to create an image of self.  Textile Focus | **Unit Name:**  Identity  **Unit Description:**  Through contextual research into a range of artist/sculptor’s experiment with mixed media, sculpture to create an image of self.  Textile Focus | **Unit Name:**  Environmental Awareness  **Unit Description:**  Using contextual research to raise awareness of the human impact on the planet.  Clay Focus | **Unit Name:**  Cultural identity/Celebration  **Unit Description:**  With Chinese new year celebrations as a backdrop, look at sign, symbols, use of colour to design and create a final individual piece.  Clay Focus | **Unit Name:**  Print making  **Unit Description:**  Research artists/designers/sculptors to create a variety of final designs based on pupils' interpretation of artists researched.  Printing Focus | **Unit Name:**  Surface pattern, texture, shape, decoration. **Unit Description:**  Re searching tapestry work, illuminated text through multiple media to create students own design. Printing Focus  Printing Focus |