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| **Subject: Arts & Craft** |
| **Element Focus**  | **Autumn 1****Line**  | **Autumn 2****Line** | **Spring 1****Tone**  | **Spring 2****Tone** | **Summer 1****Colour**  | **Summer 2****Colour** |
| **Year 7** | **Unit Name:** Introduction to Art**Unit Description:**Exploring through a range of activities, **line**, shape, form, colour, tone, **texture,** pattern. Observational drawing, mark making using a variety of media.Textile Focus  | **Unit Name:**Introduction to Art**Unit Description:**Exploring through a range of activities, **line**, shape, form, colour, tone, **texture,** pattern. Observational drawing, mark making using a variety of media.Textile Focus | **Unit Name:**Natural Environment**Unit Description:**Observational drawing/painting. Looking at the emerging flowers/plants and using a variety of media to create a final piece. Clay Focus | **Unit Name:**World masks**Unit Description:**Researching cultural ceremonial masks. African ceremonial, Chinese opera, Mexican Dia de los Muertos, Venetian masquerade. Students to design and create own final piece in 3D.Clay Focus | **Unit Name:**Landscapes and colour theory**Unit Description:**Building on students prior skill in mark making and colour.Looking at Impressionist artist style and use of colour/mark making to create a final piece of their own.Printing Focus  | **Unit Name:**Surface pattern, texture, shape, decoration.**Unit Description:**Researching tapestry work, illuminated text through multiple media to create students own design.Printing Focus |
| **Year 8** | **Unit Name:** Still life**Unit Description:**Using a range of media and techniques to understand colour, tone, proportion, mark making to produce a final piece of the pupils’ choice.Textile Focus | **Unit Name:**Self awareness/identity**Unit Description:**Using a range of media and techniques to understand colour, tone, proportion, mark making to produce a final piece of the pupils’ choice.Textile Focus | **Unit Name:**Natural Environment – still life**Unit Description:**Observational drawing/painting. Looking at the emerging flowers/plants and using a variety of media to create a final piece.Clay Focus | **Unit Name:**Cultural identity/Celebration**Unit Description:**With Chinese new year celebrations as a backdrop, look at sign, symbols, use of colour to design and create a final individual piece.Clay Focus | **Unit Name:**Print making**Unit Description:**Research artists/designers/sculptors to create a variety of final designs based on pupils' interpretation of artists researched.Printing Focus | **Unit Name:** Surface pattern, texture, shape, decoration. **Unit Description:** Re searching tapestry work, illuminated text through multiple media to create students own design.Printing Focus |
| **Year 9** | **Unit Name:**Identity**Unit Description:**Through contextual research into a range of artist/sculptor’s experiment with mixed media, sculpture to create an image of self.Textile Focus | **Unit Name:**Identity**Unit Description:**Through contextual research into a range of artist/sculptor’s experiment with mixed media, sculpture to create an image of self.Textile Focus | **Unit Name:**Environmental Awareness**Unit Description:**Using contextual research to raise awareness of the human impact on the planet.Clay Focus | **Unit Name:**Cultural identity/Celebration**Unit Description:**With Chinese new year celebrations as a backdrop, look at sign, symbols, use of colour to design and create a final individual piece.Clay Focus | **Unit Name:**Print making**Unit Description:**Research artists/designers/sculptors to create a variety of final designs based on pupils' interpretation of artists researched.Printing Focus | **Unit Name:**  Surface pattern, texture, shape, decoration. **Unit Description:**  Re searching tapestry work, illuminated text through multiple media to create students own design. Printing FocusPrinting Focus |