

Furrowfield School – Accessibility Plan



The SEND Regulations 2014 require the governing bodies/proprietors of all maintained schools and nurseries and academies to publish the information about their setting on their website. This is the information for Furrowfield School

What kinds of Special Educational Needs or Disabilities (SEND) are provided for?

Furrowfield School is a special school for children with Social Emotional and Mental Health (SEMH) difficulties. These difficulties and others can in turn, lead to behaviour problems. All of our children have come from mainstream schools where they have experienced difficulties in managing their needs

day to day and in accessing education at the right level for them. Our school provides high levels of both support and expertise so that barriers to learning are removed and so that our children can experience success as learners.

Whilst all of our children have difficulties in managing their social emotional and behavioural difficulties, many have additional special educational needs or disabilities. These range from conditions such as ADHD, Autism, Attachment Difficulties or Speech and Language Difficulties to issues in reading, writing, maths or with fine or gross motor skills.

Whatever the need, our staff work with other professionals to make sure that each child has the right level of support for them and that individual programmes are designed to help all pupils make progress.

How are children/young people with SEND identified and how are their needs assessed?

Most of our pupils transfer to our school with a Statement of Special Educational Need or an Education, Health and Care Plan also known as a Single Plan. Sometimes a child will be given an assessment place or a place in the Key Stage 2 ARMS. This is a provision within the school that seeks to meet the needs of those pupils who cannot at present manage in mainstream schools. With the right support however, these children may return to mainstream in the future. Throughout their time at our school, pupils are constantly assessed to make sure that they are making the right level of progress and to identify any additional needs or learning difficulties. If staff have any concerns about a pupil, those concerns will be discussed with the Special Educational Needs and Disabilities Co-ordinator (SENDCo) and with parents/carers. Tests such as the Sandwell Test for maths, or a Dyslexia Screening test to indicate difficulties in reading and spelling may be used as well as other more specialised assessments. Where appropriate our Educational Psychologist may also assess a child or advise staff on a specific issue. Our aim is always to provide targeted and individual support programmes to meet any additional needs our pupils may have.

How are parents of children with SEND consulted and involved in their child's education?

We believe passionately in working with families and carers to provide an excellent standard of care for all of our pupils. All parents and carers are invited into school each term to discuss their child's progress and additional needs at our Parent/Carer Consultation Evenings. Annual Reviews of the Statement or EHC Plan are held with parents or carers and any other professionals involved. At all of these meetings, progress and new targets are discussed and any changes are implemented and shared across relevant agencies.

Approved By:	Full Governing Body	Date:	9/11/22
Last Reviewed On:	October 2022		
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