

# FURROWFIELD SCHOOL

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## Remote Learning

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2022

## Remote education provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. The remote curriculum: what is taught to pupils at home

### How the Remote Learning Provision will differ from In School Provision

- Remote provision differs from provision in school as students will not be able to access the staff support they may need to tackle new or challenging topics, however we provide age and ability-appropriate activities which ensure that pupil progress continues and encourages students to take ownership of their learning.
- We teach a more condensed curriculum, focusing on a key life chances

### Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will look different for each of our pupils depending on their level of support at home, ability and SEND:

Key Stage 3 and 4	Tasks and challenges that are set on online learning platforms have no time limit, as our learners work at different paces and we acknowledge that parents and carers may need to fit supporting learning around work.  Our chosen programs allow students to work for as long as they can manage depending on their emotional status and level of (dis)regulation. We appreciate that as in school periods of productivity will fluctuate.
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### **Accessing remote education**

Students will usually access remote education via school recommended apps and online learning platforms, and through suggested learning websites. These will include but not be limited to:

- My Maths
- Times Table Rockstars
- Suggested websites including BBC Bitesize,

### **Accessing Remote Learning**

Remote learning can be accessed via students' individual log ins to support programs including MyMaths and Times Tables Rockstars. Students should know their log in information, however this can be obtained by contacting the school office.

If a student does not have access to the necessary IT equipment or internet access to use these programs school can provide a loan laptop or paper work packs that can be collected or posted home.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops will be offered to pupils who need support to gain online access
- Parents will receive calls from staff and whole year group/ school texts updating them on student expectations on a regular basis throughout any remote learning period
- Parents can contact the school office and speak to staff directly for further advice and support
- Reading books and library books can be requested from school via the office
- Parents can also request paper copies and work packs via the school office during welfare calls or can contact the school directly.
- Parents can send in work via post/hand deliver. Parents can also request a pre-paid envelope from school.

### **What Remote Learning Will Look Like**

We use a combination of the following approaches to provide support and teach pupils remotely:

Some examples of remote teaching approaches:

- printed paper packs produced by teachers can be requested as appropriate
- Reading books and library books can be provided
- MyMaths will be used to provide ability appropriate maths work for students
- Times Tables Rockstars will be used to encourage students to continually develop their key skills in mathematics
- Text books and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

### **Engagement and feedback**

- We understand that pupils' ability to access learning will be different at home to in school and take our pupils' varying needs into account. Depending on the day, their ability to deal with change and their level of regulation, we know that students will have more and less productive days.
- Our learners usually need adult support to help them understand the task and expectations, and in a remote learning situation this will need to be provided by parents and carers. We expect parents and carers to set routines according to what is best for their learner and circumstances within the home, but we can provide support with this as necessary. Staff in school will support with any additional support and advice and can be contacted via school.
- My Maths and TT Rockstars engagement will be monitored online
- Calls will be made home to discuss engagement in remote learning and any concerns that school or parents/ carers have.

Feedback can take many forms and may not always mean extensive written comments for individual children, the majority of our students respond most effectively to verbal feedback when in school. Our approach to feeding back on pupil work is as follows:

- Automatic feedback from online platforms
- Email and telephone contact as appropriate
- Certificates and awards sent home

### **Additional support for pupils with particular needs**

We recognise that our students all have complex EHCPs and that accessing remote education from home may be difficult for them and their parents and carers. We have strong working relationships with the families of our students and would continue to use regular communication and multi-agency support throughout any remote learning period.

We acknowledge the difficulties remote learning may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Direct Support and advice to parents from specialist staff
- Flexible approach
- Support for families as well as pupils
- Multi agency support
- Discussion with parents

### **Remote education for self-isolating pupils**

Work will be provided for all students, and as with any illness it will be at parent or carer discretion as to whether a child is well enough to engage in set tasks.