



Key Stage 3 Curriculum Map Overview

Subject: History						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Unit Name: What is history?</p> <p>Unit Description: Provides students with the necessary skills to be able to progress at KS3 within this subject. Such as historical enquiry, understanding cause and consequence, historical significance, exploring evidence, interpretation.</p>	<p>Unit Name: What is history?</p> <p>Unit Description: Provides students with the necessary skills to be able to progress at KS3 within this subject. Such as historical enquiry, understanding cause and consequence, historical significance, exploring evidence, interpretation.</p>	<p>Unit Name: British / Local History</p> <p>Unit Description: For students to have a general overview of the history of Great Britain –with a focus of the Northeast region - in chronological order. This will give students the opportunity to apply their skills learnt from the first term. This unit will create a solid foundation for future learning in the subject.</p>	<p>Unit Name: British / Local History</p> <p>Unit Description: For students to have a general overview of the history of Great Britain –with a focus of the Northeast region - in chronological order. This will give students the opportunity to apply their skills learnt from the first term. This unit will create a solid foundation for future learning in the subject.</p>	<p>Unit Name: Britain’s Invaders</p> <p>Unit Description: The Roman Empire, and the Vikings. This will include how the Romans conquered Britain and their failure to conquer Scotland. Life in roman Britain and the impact which this had on us and lasting effects. Who were the Vikings? Lindisfarne attack and links with local history in the northeast.</p>	<p>Unit Name: England wants Scotland</p> <p>Unit Description: Develop knowledge around the English campaigns to conquer Scotland. To know about William Wallace and the Scottish resistance, and Andrew Moray as well as significant events such as the Battle of Stirling and the Battle of Falkirk.</p>
Year 8	<p>Unit Name: The Middle Ages</p> <p>Unit Description: Investigating the turning point in the history of England with many ideas being passed to society which remain or have links with today. The unit will embed key skills learnt from the previous academic year and apply to this topic.</p>	<p>Unit Name: The Middle Ages</p> <p>Unit Description: Investigating the turning point in the history of England with many ideas being passed to society which remain or have links with today. The unit will embed key skills learnt from the previous academic year and apply to this topic.</p>	<p>Unit Name: The Tudors</p> <p>Unit Description: Exploring Tudor monarchs from Henry VII to Elizabeth I and the creation of the church of England. Identifying the significance of the monarchy in Britain as well as lasting impacts of the Tudors. The English reformation and counter reformation.</p>	<p>Unit Name: The Tudors</p> <p>Unit Description: Exploring Tudor monarchs from Henry VII to Elizabeth I and the creation of the church of England. Identifying the significance of the monarchy in Britain as well as lasting impacts of the Tudors. The English reformation and counter reformation.</p>	<p>Unit Name: Victorian Britain</p> <p>Unit Description: Develop students’ understanding of the importance of the Victorian era, how the world changed during this time.</p>	<p>Unit Name: The Victorians impact on the world</p> <p>Unit Description: Develop students’ understanding of the British Empire and the lasting effects including slavery and forced migration and colonialism</p>
Year 9	<p>Unit Name: World War 1</p> <p>Unit Description:</p>	<p>Unit Name: World War 1</p> <p>Unit Description:</p>	<p>Unit Name: World War 2</p> <p>Unit Description:</p>	<p>Unit Name: World War 2</p> <p>Unit Description:</p>	<p>Unit Name: Slavery and Civil Rights</p> <p>Unit Description: Click or tap here to enter text.</p>	<p>Unit Name: The American Dream</p> <p>Unit Description: The American dream – is it a reality or an illusion?</p>

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	To use skills and knowledge effectively and apply to learning in topics such as Long- and short-term causes of World War 1, triple entente and alliance, Battle of The Somme, trench warfare,	To use skills and knowledge effectively and apply to learning in topics such as Long- and short-term causes of World War 1, triple entente and alliance, Battle of The Somme, trench warfare.	To use skills and knowledge and apply effectively in topics such as, End of WW2 and the consequences, treaty of Versailles, Hitler and his ideology, The Battle of Britain, Dunkirk	To use skills and knowledge and apply effectively in topics such as, End of WW2 and the consequences, treaty of Versailles, Hitler and his ideology, The Battle of Britain, Dunkirk		Understanding the social changes which have happened over the 20 th century and to assess the extent to which all social groups have seen changes for the better in USA.
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