



Key Stage 3 Curriculum Map Overview

Subject: Geography						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Unit Name: What is Geography?</p> <p>Unit Description: Develop knowledge of globes, maps and Atlases.</p> <p>Identify the changes in physical and human geography over time.</p> <p>Apply knowledge of reference skills. Interpret ordinance survey maps, including grid references/scale, topographical and other thematic mapping.</p>	<p>Unit Name: Exploring the United Kingdom</p> <p>Unit Description: Develop knowledge of the local area, including physical and human geography.</p> <p>Develop awareness of national geographic features, including human and physical geography.</p> <p>Explore the national weather and climate.</p> <p>Explore population and urbanisation of major UK cities and their locations.</p>	<p>Unit Name: Exploring Europe</p> <p>Unit Description: Develop knowledge of continental Europe, deepening understanding of spatial awareness of countries drawing upon referencing skills using maps and atlases.</p> <p>Explore the differences in weather and climate across continental Europe.</p> <p>Explore key physical and human characteristics of European countries and major cities.</p>	<p>Unit Name: Exploring North America</p> <p>Unit Description: Develop knowledge of continental North America, deepening understanding of spatial awareness of countries drawing upon referencing skills using maps and atlases.</p> <p>Explore the differences in weather and climate across continental North America.</p> <p>Explore key physical and human characteristics of North American countries and major cities.</p>	<p>Unit Name: Settlements</p> <p>Unit Description: Explore human geography relating to population and urbanization over time.</p> <p>Develop understanding of settlement patterns and how these change over time.</p>	<p>Unit Name: Geographical Enquiry</p> <p>Unit Description: Use reference skill and geographical knowledge to collect, analyse and draw conclusions from geographical data using multiple courses of increasingly complex information.</p>
Year 8	<p>Unit Name: Weather and Climate Locational and place knowledge Physical Geography</p> <p>Unit Description: Physical geography related to weather and climate. Understand how human and physical processes influence and interact to influence and change landscapes, environments and the climate. Understand how human activity relies on effective functioning of natural systems.</p>	<p>Unit Name: Population Locational and place knowledge Human Geography</p> <p>Unit Description: Develop understanding of population dynamics and issues in the UK Extend locational knowledge and deepen understanding and spatial awareness of the world's countries by exploring population dynamics in contrasting locations.</p>	<p>Unit Name: Africa Locational and place knowledge Physical and Human Geography</p> <p>Unit Description: Extend locational knowledge and deepen understanding and spatial awareness of the world's countries and continents using maps to focus on Africa.</p> <p>Study different environmental regions and their characteristics studying effect on natural landscape of environmental events (climate, famine, flood) and effects of humans on them.</p> <p>Physical geography relating to Geological timescales and plate tectonics, and weather and climate. Human Geography relating to population growth, migration and urbanization and international development.</p>		<p>Unit Name: Rivers and Coasts Locational and Place Knowledge Physical Knowledge</p> <p>Unit Description: Understand how human and physical processes interact to influence and change landscapes – effects of erosion and deposition.</p> <p>Understand how human activity relies on effective functioning of natural systems.</p>	<p>Unit Name: Geographical Enquiry Geography skills and fieldwork</p> <p>Unit Description: Use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data using multiple sources of increasingly complex information.</p> <p>Eg River Tyne study from upper course to coast.</p> <p>Visit to Seaton Sluice for erosion and deposition and human changes to the coastline (sea walls, 'cut' for ship access.</p>
Year 9	<p>Unit Name: Hazards</p> <p>Unit Description: Physical and human geography.</p>	<p>Unit Name: Development and Migration</p> <p>Unit Description: Human geography unit. Exploring how international development is</p>	<p>Unit Name Climate change</p> <p>Unit Description: A mixed physical and human geography unit.</p>	<p>Unit Name: Sustainability and resource management</p> <p>Unit Description: Looking to both human and physical geography. Developing a deeper</p>	<p>Unit Name: Japan</p> <p>Unit Description: Physical and Human geography unit. Using knowledge gained throughout the year so far students will deep</p>	<p>Unit Name: Geographical skills</p> <p>Unit Description: Use reference skill and geographical knowledge to collect, analyse and draw conclusions from geographical</p>

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	<p>Developing understanding of the interaction of human activity and natural systems.</p> <p>Deepening locational knowledge and attaching meaning the place.</p> <p>Identifying how students own actions can impact the world on a global level</p>	<p>shaping the world and impacting migration.</p> <p>Develop an understanding of the challenges and opportunities that are associated with development and migration.</p>	<p>Students will focus on evidence of climate change, what is the greenhouse effect and global warming?</p> <p>Causes of global warming and carbon footprint.</p> <p>Effects and responses to climate change looking at key countries and figures.</p>	<p>understanding of how to use the worlds resources for a sustainable future.</p> <p>Understand how different regions of the world can come into conflict over resources using the middle east as a case study</p> <p>Look to areas of the world which are leading in sustainable living.</p> <p>Students identify with sustainable practices within their own lives</p>	<p>dive into the human and physical geography of Japan.</p> <p>Students will look at the hazards Japan faces, how develop and migration are effecting within Japan, the impacts climate change has had on Japan and how Japan is managing tis resources with a focus on sustainability.</p>	<p>data using multiple courses of increasingly complex information.</p>
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